



2019/20 Pupil Premium Grant Impact Report

What is the Pupil Premium Grant?

- The Pupil Premium Grant (PPG) is the name of the funding given directly to schools to support students who receive free school meals, who are in public care or young people whose parents are in the armed forces.
- All schools receive Pupil Premium Grant for each student
- NEFUTC has 73 students who are eligible and funded for 48. This generates a total PPG income of approximately **£82,919**.

What are the barriers to learning for the NEFUTC Pupil Premium Cohort?

- Typically PP students have lower literacy skills and therefore struggle to access the curriculum.
- Typically PP students are more likely to dis-engage from learning and misbehave.
- Typically PP students are likely to have fewer life experiences and therefore have lower cultural capital.
- Typically PP students are less well prepared for formal exams.
- Typically PP students are more likely to receive a fixed term exclusion.
- Typically PP students are less well informed about future life decisions.
- Typically PP students can have lower attendance and transport costs can be a barrier to accessing the UTC

How did NEFUTC use the Pupil Premium Grant to address these barriers to learning and what impact did this have?

Barrier/s	Strategy	Approx Expenditure	Impact
Literacy	1. Literacy training for all staff- the result of which is that literacy is marked across the curriculum. Staff are conscious of teaching vocabulary and are adopting methods such as the Freya model in their teaching.	1. Part of AP in charge of Literacy's salary – 10% = £6224	This strategy was effective: <ul style="list-style-type: none"> • English 0.37 progress better than expected against baseline for PP students • There is emerging impact of the impact of the reading and literacy programme on reading ages.

	<ol style="list-style-type: none"> 2. Intervention for literacy has started- this has been successful due to the appointment of a second LSA and engagement with outside tutors. There is a group of students who now access small group tuition from English tutors 3. Tutor time has a focus on literacy and reading, therefore developing that who school ethos further 	<ol style="list-style-type: none"> 2. Part of second LSA salary on literacy support – 40% = £10162 3. Tutoring for individuals and small groups - £10,243 	
Cultural capital	The UTC has ensured all students have the ability to take part in trips, visits and provides internal enrichment activities. No trips have had a compulsory charge	Trip subsidy for PP students not used as so many trips were no cost to any students, and no trips in lockdown	<p>This strategy was effective:</p> <ul style="list-style-type: none"> • 100% PP positive destinations • As enrichment is compulsory – 100% of PP students participate in clubs, and informal learning walks confirm engagement levels • Trip levels in 2019-20 were lower due to COVID
Outcomes and study support, destinations and careers	<ol style="list-style-type: none"> 1. Quality First teaching consistently in the classroom lead by named member of AP 2. The UTC has provided exam materials, including online and paper based for all students. 3. Tuition has been made available individually and in small groups for PP students 4. Designated member of the SLT focussing on confirming positive destinations for all PP students 5. Careers guidance 1 to 1 for all PP students 	<ol style="list-style-type: none"> 2. Resources including exam guides, study guides, subscription to GCSE Pod – £2000 3 Tutoring for individuals and small groups (listed above) 4 Part of SLT members 	<p>This strategy was effective:</p> <ul style="list-style-type: none"> • Progress against baseline for PP 0.1 grade higher than expected, nationally performance is -0.45 • A8 3.9 for PP, 3.67 national • 100% positive destinations 0 NEET from PP leavers 2020

		<p>salary – 20% = £11220</p> <p>5 Career Guidance for PP costs 50% of contract £1980</p>	
Behaviour and # of FTEs	<ol style="list-style-type: none"> 1. An informal review of behaviour systems to support formal planning by dedicated member of SLT 2. The appointment of second member of pastoral staff 3. A call out system for re-integration into a learning environment 	<p>3. Portion of pastoral staff £5082</p>	<p>The strategy was somewhat effective:</p> <ul style="list-style-type: none"> • 31% of PP students at the UTC received 1+ FTE in 19-20, the national average was 10% • All FTE followed up by supportive reintegration meeting to reduce the number of student with 2+ FTE to 7%, the national average was 5% • Within the year there is evidence in the reduction of the number of FTEs. • External review of Behaviour and Attitudes at NEFUTC by DFE supports Good judgement in these category
Attendance and Transport	<ol style="list-style-type: none"> 1. Transport bursaries to fund travel to and from NEFUTC 2. Attendance 100 contract 3. Strategy and Systems for supporting improvement of attendance and challenging poor attendance with dedicated member of the Pastoral Team 	<p>1.£33717.05 in total - £25,000 from PP budget</p> <p>2.£9600</p>	<p>This strategy was somewhat effective</p> <ul style="list-style-type: none"> • Before lockdown 2020 attendance was 83% for PP students and 90% nationally. However student’s attendance prior to entering the UTC was 84% on average from this cohort. There was a small number of near total school refusers affecting the statistics • Attendance in Y11 on average for PP students was 86% before lockdown, however was 90% for the first half of the Spring term before going into decline before the national lockdown in March

			2020. Prior attendance on average before joining the UTC was 82% for this cohort
Total Cost		£81512	