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# North East Futures UTC

## Prevent Duty 2024-25

Approved by:	Mr D Sydes, Headteacher	Date: November 2024
Effective:	November 2024	
Next review due by:	November 2025	

### UTC Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

**National - The current government national threat level from terrorism is substantial.**

Nationally, from the period before 2007 up to 2021, there was an increase in the proportion of individuals subject to some degree of online radicalisation, including those who primarily radicalised online and those radicalised via online and offline influences (92% in 2019–21, 84% in 2016–18, 79% in 2013–15, 43% in 2010–12, 41% in 2007–09 and 8% in pre-2007 (Ministry of Justice, 2022).

**Risk is students or families being radicalised online**

**Local - There were serious and sustained levels of violence towards the local police authority in the summer of 2024 as a result of Far right movements and riots.**

**Risk is students or families being influenced by the Far right to commit offences.**

**Leadership**

<b>HAZARD</b>	<b>WHO IS AT RISK?</b>	<b>ACTIONS IN PLACE</b>	<b>OWNER</b>	<b>RISK LEVEL</b>	<b>ADDITIONAL NOTES / NEXT STEPS</b>
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Students, staff and governors</p>	<p>The school values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> <li>● Values are displayed on the home page of our website</li> <li>● Values include a commitment to tolerance, diversity and mutual respect</li> <li>● Values are reinforced through Citizenship, tutor time and assemblies.</li> </ul>	<p>SGoad SLT Pastoral</p>	<p>Low</p>	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Students and staff</p>	<p>School leaders are aware of their duty to prevent students being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> <li>● The school is in regular communication with local police</li> <li>● Local Prevent lead</li> <li>● DSL attends regular training</li> <li>● CES update training periodically</li> </ul>	<p>SGoad SLT Link Governors</p>	<p>Low</p>	<p>Refresh the leadership team on the school's responsibilities under the <u>Prevent duty</u>.</p>
<p>Training for staff is not up to date</p>	<p>Staff</p>	<p>School leaders are aware of timescales for training refresh and updates. Staff sign online declarations confirming that training is up to date.</p>	<p>SGoad SLT Link Governors</p>	<p>Low</p>	

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values</p>	<p>Students and staff</p>	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training. Staff members are aware that they can go to the DSL for advice, support, and to escalate concerns.</p>	<p>SGoad SLT</p>	<p>Low</p>	<p>Update our <u>safeguarding and child protection policy</u> annually.</p>
<p>Governors cannot carry out their role to monitor the school's Prevent strategy effectively</p>	<p>Students and staff</p>	<p>All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty. Governor meets with DSL every HT</p>	<p>SGoad Link Governor</p>	<p>Low</p>	



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not support the school's values and ethos, or they support and promote extremist ideas</p>	<p>Students and staff</p>	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> <li>● School values and commitment to safeguarding are included in job advertisements</li> <li>● Safer recruitment procedures are followed and key staff training is regularly updated.</li> </ul>	<p>SGoad HR SLT</p>	<p>Low</p>	<p>Review our safer recruitment procedures.</p>

**Working in partnership**

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally</p>	<p>Students and staff</p>	<p>We work and communicate with local safeguarding partner (CES), Newcastle City Council and other relevant agencies regarding concerns about extremism. The DSL and pastoral staff are aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. All referrals are recorded on Cpomms.</p>	<p>SGoad SLT</p>	<p>Low</p>	

**Speakers and events**

<b>HAZARD</b>	<b>WHO IS AT RISK?</b>	<b>ACTIONS IN PLACE</b>	<b>PERSON RESPONSIBLE</b>	<b>RISK LEVEL</b>	<b>ADDITIONAL NOTES / NEXT STEPS</b>
Students are exposed to extremist ideologies by visiting speakers	Students	<ul style="list-style-type: none"> <li>• The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>• Visitors are never left alone with students.</li> <li>• Full DBS checks are carried out with all external visitors</li> </ul>	SGoad SLT Office and reception staff	Low	
The school site is used to host events which support extremist ideologies or promote hatred	Students and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	SLT	Low	



## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values</p>	<p>Students</p>	<p>Opportunities to promote British values are clearly identified within all curriculum areas. Use of PD &amp; RSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	<p>SGoad SLT</p>	<p>Low</p>	<p>Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.</p>
<p>A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop</p>	<p>Students, staff, governors and parents</p>	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Students are encouraged to challenge harassment or abusive behaviour among their peers.</p>	<p>SGoad SLT All staff</p>	<p>Low</p>	<p>Training for all staff will reflect on and reinforce our behaviour policy.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Students and staff	<ul style="list-style-type: none"> <li>● Students participate in democracy through Student Voice and PD lessons in both key stage 4 and 5</li> <li>● Assemblies promoting diversity, human rights, and respect.</li> <li>● Celebrations from multiple religions and cultures are celebrated around the school</li> <li>● Student leaders promote BV in the work they do.</li> </ul>	SGoard SLT AHU HoY	Low	

**IT and internet safety**

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Students use the school network or school hardware to access extremist material</p>	<p>Students</p>	<p>Our online safety/child protection policy makes reference to the risks of online extremist material. Students are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> <li>• The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - Smoothwall</li> <li>• School email accounts are monitored by IT staff</li> </ul>	<p>SGoad SLT S Downing</p>	<p>Low</p>	<p>Review our ICT and Internet Acceptable Use Policy every three years but update earlier, as and when required.</p>
<p>Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation</p>	<p>Students</p>	<p>The IT curriculum includes teaching students how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	<p>SGoad SLT S Downing</p>	<p>Low</p>	<p>Share online safety factsheets with parents to help them support their children</p>



**School security**

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Students and Staff	<ul style="list-style-type: none"> <li>All visitors to the school must be signed in at reception and wear ID badges</li> <li>Visitors are to be accompanied around the school site by a member of staff at all times</li> </ul>	SGoad SLT Office and reception staff	Low	Review our visitor safeguarding protocols on a yearly basis.

**Approval**

**HEADTEACHER**

November 2024



**DSL/PREVENT LEAD**

November 2024

